**Modern Languages – French Learner Journey** – **S2**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to:** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **My Town** | -To learn about Town, Directions and Activities in Town-To learn about speaking formally to people-To learn about Going out at the Weekend -To become more aware of grammar :* Know what an infinitive is
* Know how to use *à* with a definite article
* Present tense verbs *aller*, *vouloir* and *pouvoir*

-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  | * say what places are in in my town using the phrases *‘Il y a’* and ‘*il n’y a pas de’* (T/W)
* give and understand directions to different places in town
* know when to use ‘*tu’* and when to use ‘*vous’* to address people
* say where I go at the weekend using the verb ‘*aller + à’ + definite article*
* invite a friend out using the phrase ‘*tu veux’ + infinitive*
* say what you I do in my town using the phrase’ *on peut’ + infinitive* (T/W)
* know what an infinitive is and when I can use it in a sentence
* know about the different words for at or to (*à + definite article*) and when to use them
* know the verbs ‘*aller’* ‘*vouloir’* and ‘*pouvoir’* off by heart
 | * Revising vocabulary for check-ups and reading assessment
* Revising grammar
* Learning verbs off by heart
* [www.linguascope.com](http://www.linguascope.com)
* **Mon environnement**: en ville / les magasins
* **Moi et Ma Famille**: où j’habite
 | 1. Help revising vocabulary for check ups
2. Help with revision for Reading and Listening assessments

  | Vocabulary Check-up:**Town**Reading Assessment *(dictionary allowed)* Listening Assessment *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 |
| **Holidays** | -To learn about Holidays and Activities on holiday-To learn about Going Out-To learn more about Food and Prices -To learn about Future Holidays and Ideal Holidays-To become more aware of grammar :* 3RD person present tense
* Reflexive verbs
* Simple Future tense
* 1st person Conditional tense

 -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say where I normally go on holiday using the correct word for to
* Say what I normally do on holiday using the *‘nous’* part of the present tense
* Say what I do to get ready using reflexive verbs
* Order food in a café and ask for the bill *using ‘je voudrais’*
* Use the present tense of the verb ‘*aller’ + infinitive* to say where I will go on holiday in the future and what I will do
* Use the phrase ‘*je voudrais’ + infinitive* to describe what I would do on an ideal holiday
* conjugate reflexive verbs in the present tense
 | 1. Revising vocabulary
2. Revising grammar
3. Learning “aller” verb pattern off by heart
4. Listening to recording
5. Practising Talk out loud
6. Revising for writing
7. [www.linguascope.com](http://www.linguascope.com)

**Mon environnement:** les pays / les nationalités **L’alimentation:** Les snacks**Les bases :** Les nombres/ les dizaines**Les loisirs :** mes passe-temps  | Help with check-upsListen to Talk (using Rubric) | Vocabulary Check-up:**Holidays**Writing Assessment *(dictionary allowed)*Talking Assessment*(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 |
| **Film Unit** | -To understand a French film with English subtitles-To improve dictionary skills | * Describe a character from the film in French
* Use a bilingual dictionary to research adjectives of character
* Write a short description in French of my favourite characters
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| **Passport of Skills*** Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **IDL Project – Animals** | - To improve reading strategies - To learn how to do research in French about animals-To learn how to talk about animals | * Use different reading strategies, including a bilingual dictionary, to understand more complex texts in French
* Use different reading strategies to pick out relevant text I can use in my presentation
* Use model texts to write my own presentation on an animal of my choice
 | Complete animal presentation as a poster |  |  |
| **Hobbies and Technology** | -To learn about Opinions-To learn about the Internet-To further develop dictionary skills-To become more aware of grammar :* Present Tense -er,

-ir and -re verbs * *‘aller’* and *‘faire’* in the Present tense
* Perfect tense

 -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Use a variety of opinion phrases and reasons to talk about which TV shows, film and books I like and dislike
* To say how I use the internet (T/W)
* Know how to conjugate ---*er*, -*ir* and -*re* verbs in the present tense
* Know how to conjugate the verbs ‘*aller* ‘and ‘*faire’* in the present tense
* Know how to talk about the past by using the perfect tense with ‘*j’ai’ + past participle*
 | 1. Revising vocabulary
2. Revising grammar
3. Learning verb endings off by heart
4. Learning the verbs *‘aller’* and ‘*faire’* off by heart
5. [www.linguascope.com](http://www.linguascope.com)

**les loisirs:** les genres de film/ à la télé/sur l’ordinateur | Help with check-upsHelp to learn verbs off by heart | Vocabulary Check-up:**Opinions**  |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
* Working with Others
* Managing, Planning Organising
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