**Modern Languages – French Learner Journey** – **S2**

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| --- | --- | --- | --- | --- | --- |
|  | **Learning Intentions** | **Success Criteria – learners will be able to:** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **My Town** | -To learn about Town, Directions and Activities in Town  -To learn about speaking formally to people  -To learn about Going out at the Weekend  -To become more aware of grammar :   * Know what an infinitive is * Know how to use *à* with a definite article * Present tense verbs *aller*, *vouloir* and *pouvoir*   -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * say what places are in in my town using the phrases *‘Il y a’* and ‘*il n’y a pas de’* (T/W) * give and understand directions to different places in town * know when to use ‘*tu’* and when to use ‘*vous’* to address people * say where I go at the weekend using the verb ‘*aller + à’ + definite article* * invite a friend out using the phrase ‘*tu veux’ + infinitive* * say what you I do in my town using the phrase’ *on peut’ + infinitive* (T/W) * know what an infinitive is and when I can use it in a sentence * know about the different words for at or to (*à + definite article*) and when to use them * know the verbs ‘*aller’* ‘*vouloir’* and ‘*pouvoir’* off by heart | * Revising vocabulary for check-ups and reading assessment * Revising grammar * Learning verbs off by heart * [www.linguascope.com](http://www.linguascope.com) * **Mon environnement**: en ville / les magasins * **Moi et Ma Famille**: où j’habite | 1. Help revising vocabulary for check ups 2. Help with revision for Reading and Listening assessments | Vocabulary Check-up:  **Town**  Reading Assessment *(dictionary allowed)*  Listening Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Holidays** | -To learn about Holidays and Activities on holiday  -To learn about Going Out  -To learn more about Food and Prices  -To learn about Future Holidays and Ideal Holidays  -To become more aware of grammar :   * 3RD person present tense * Reflexive verbs * Simple Future tense * 1st person Conditional tense   -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say where I normally go on holiday using the correct word for to * Say what I normally do on holiday using the *‘nous’* part of the present tense * Say what I do to get ready using reflexive verbs * Order food in a café and ask for the bill *using ‘je voudrais’* * Use the present tense of the verb ‘*aller’ + infinitive* to say where I will go on holiday in the future and what I will do * Use the phrase ‘*je voudrais’ + infinitive* to describe what I would do on an ideal holiday * conjugate reflexive verbs in the present tense | 1. Revising vocabulary 2. Revising grammar 3. Learning “aller” verb pattern off by heart 4. Listening to recording 5. Practising Talk out loud 6. Revising for writing 7. [www.linguascope.com](http://www.linguascope.com)   **Mon environnement:** les pays / les nationalités  **L’alimentation:** Les snacks  **Les bases :** Les nombres/ les dizaines  **Les loisirs :** mes passe-temps | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-up:  **Holidays**  Writing Assessment  *(dictionary allowed)*  Talking Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
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| **Film Unit** | -To understand a French film with English subtitles  -To improve dictionary skills | * Describe a character from the film in French * Use a bilingual dictionary to research adjectives of character * Write a short description in French of my favourite characters |  |  |  |
| **Passport of Skills**   * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **IDL Project – Animals** | - To improve reading strategies  - To learn how to do research in French about animals  -To learn how to talk about animals | * Use different reading strategies, including a bilingual dictionary, to understand more complex texts in French * Use different reading strategies to pick out relevant text I can use in my presentation * Use model texts to write my own presentation on an animal of my choice | Complete animal presentation as a poster |  |  |
| **Hobbies and Technology** | -To learn about Opinions  -To learn about the Internet  -To further develop dictionary skills  -To become more aware of grammar :   * Present Tense -er,   -ir and -re verbs   * *‘aller’* and *‘faire’* in the Present tense * Perfect tense   -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Use a variety of opinion phrases and reasons to talk about which TV shows, film and books I like and dislike * To say how I use the internet (T/W) * Know how to conjugate ---*er*, -*ir* and -*re* verbs in the present tense * Know how to conjugate the verbs ‘*aller* ‘and ‘*faire’* in the present tense * Know how to talk about the past by using the perfect tense with ‘*j’ai’ + past participle* | 1. Revising vocabulary 2. Revising grammar 3. Learning verb endings off by heart 4. Learning the verbs *‘aller’* and ‘*faire’* off by heart 5. [www.linguascope.com](http://www.linguascope.com)   **les loisirs:** les genres de film/ à la télé/sur l’ordinateur | Help with check-ups  Help to learn verbs off by heart | Vocabulary Check-up:  **Opinions** |
| **Passport of Skills** |
| * Taking Responsibility * Communicating * Working with Others * Managing, Planning Organising |